



Post-Secondary Education

DRAFT Joint Task Team WORK PLAN 2017-2018

The Post-Secondary Education Joint Task Team Work Plan obtains its strategic direction from:

Version 17: *Terms of Reference for Joint Collaboration between the Assembly of First Nations' Chiefs Committee on Education and Canada as represented by Indigenous and Northern Affairs Canada*

Short Terms Goals January 2017-March 2017

Goals	Discussion, Action and Deliverables	
	January 17 & 18, 2017	March 14 & 15, 2017
1. Work collaboratively to identify gaps and deficiencies of the current First Nations post-secondary education funding and identify real costs associated with closing the gap and secure statutory/legal guarantee of funding.	Review the process of current INAC PSE funding allocation for all programs <ol style="list-style-type: none"> PSSSP review (INAC's report) to be shared with the PSE Task Team by February 17, 2017 (tentatively) – ACTION - Melanie Identify a company to research student funding requirement including eligible students and backlog students (what is the demand and projected demand) – ACTION – Janice and Melanie + small working group 	Review current INAC funding allocations for PSE <ol style="list-style-type: none"> Presentation on current INAC PSSSP/UCEPP funding allocations by INAC – Discussion Presentation on other GoC PSE allocations by province and territory, profiles of assistance provided for student types, barriers to accessing funding – Discussion Presentation on current INAC PSPP, Indspire allocations – Discussion Develop options/recommendations: <ul style="list-style-type: none"> INAC PSSSP/UCEPP funding allocations (if necessary) – ACTION Provide options to the Joint PSE Task Team in terms of research options for student funding – ACTION
2. Review Post-Secondary Student Support Program (PSSSP) and suggest options that meet the needs of First Nations post-secondary students.	1) Review Guidelines, submit to Joint PSE task team suggestions to changes in the guidelines to be shared by February 20, 2017 **immediate stop gap to have an amended version by March/April**	1. Finalize review of PSSSP/UCEPP guidelines and establish timelines for amendments funding – ACTION



	<p>depends on approval process – ACTION</p>	<ol style="list-style-type: none"> 2. Define parameters for implementing PSSSP guidelines to ensure student equity – Discussion 3. Define principals of a new PSSSP model – student based, equitable – Discussion
<ol style="list-style-type: none"> 3. Review the suite of Canada’s Post-Secondary Education programs, including Post-Secondary Partnerships Program (PSPP) and the University and College Entrance Preparation Program (UCEPP), and suggest options that meet the needs of First Nations post-secondary students. 	<ol style="list-style-type: none"> 1. Presentation on GoC post-secondary education suite of programs <ul style="list-style-type: none"> • Discussion around concerns with PSPP and funding provided by provinces – Discussion 2. Identify a company to research core funding to FN PSE institutes and develop a Terms of Reference for the research– Look at across Canada institutions that are being funding and international models* – ACTION – Janice & Melanie + small working group 	<ol style="list-style-type: none"> 1. Define principals of a new community based model or Indigenous Higher Learning, taking into considerations what would it look like if we provided multi-year core funding to FN institutions? 2. Presentation on institutions funding across provinces/territories – Discussion 3. *Present/Discuss terms of reference for research project – Discussion



Long Term Goals April 1, 2017- March 2018

Goals	Meeting Dates and Deliverables					
	May 16 & 17, 2017	June 13 & 14, 2017	September 12 & 13, 2017	November 14 & 15, 2017	January 16 & 17, 2017	February 27 & 28, 2017
		1) Define a true partnership between FN institutes and mainstream institutes				



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