

# Joint Task Team

## Funding Mechanisms

### Action Items

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**Meeting Date:** March 27<sup>th</sup>-28<sup>th</sup>, 2017

**Location:** Ottawa, Ontario

**Notes Status:** *DRAFT for Approval*

#### Participants:

##### AFN and First Nations Members:

- Jarrett Laughlin, *AFN (co-chair)*
- Laretta Welsh, *Nova Scotia*
- Bob Atwin, *New Brunswick*
- Patrick Bugler, *Saskatchewan*
- Charles Cochrane, *Manitoba*
- Brian Kelly, *New Brunswick*
- Linda Simon, *Quebec*
- Jan Haugen, *British Columbia*
- Bentley Cheechoo, *Ontario*
- Brian Kelly, *New Brunswick (Observer)*
- George Merasty, *Manitoba (Observer)*

##### INAC Headquarters and Regional Members:

- Aidan Burgess, *INAC (co-chair)*
- Pierre Pharand, *INAC*
- Neil Rea, *Ontario*
- Dot Smith-Bezanson, *Nova Scotia*
- Amélie Courchesne, *Quebec*
- Stella Calahasen, *Alberta*
- Marie-Pierre Dagenais, *INAC (Observer)*

#### Meeting Goals:

1. Outline task team deliverable(s)
2. Understand existing service delivery and funding levels
3. Discuss moving away from proposal-based funding
4. Discuss AFN Cost-Drivers Report
5. Discuss special education funding
6. Discuss funding for students attending provincial schools

#### Action Items:

1. Task Team approved action items from Meeting#2 with minor revisions.
2. INAC to present their information on provincial education funding for Francophone schools across Canada.
3. INAC to present their information on provincial education funding for Aboriginal/Indigenous Language and Culture programming.
4. INAC/AFN to commission research on the funding costs for First Nation culture and language programming, including: a) immersion and bilingual language programming; b) land-based learning costs; c) teacher training and community capacity costs.
5. INAC/AFN to commission research to identify and update costs for Education Governance, including costs specific to: a) First Nations school administration/governance; b) Local (First Nation) Education Authorities; c) Second-level services; and d) Third-level services.
6. INAC/AFN to research and investigate the need for funding costs for education technology in First Nation schools.

7. INAC to share a map of First Nation communities in Canada that are: a) block funded; and b) who are part of a second-level service organization.
8. INAC to present and summarize provincial approaches to funding special education, including what determines funding eligibility.
9. INAC to present scenarios (with visuals) of the impact moving programs from proposal-based funding to core.
10. Task Team identified a number of items for the next agenda:
  - a. Discuss communication standard for INAC informing communities what new and/or enhanced funding would be available to which funding agreements, including timelines and process.
  - b. Brenda Kustra (INAC) to discuss her findings on block funded communities
  - c. Provincial Agreements: Discuss option for INAC to support First Nations by requiring provinces/school districts to sign provincial tuition agreements with First Nations.
  - d. Discuss provincial and federal measures on funding protection.
  - e. Continue discussion of moving from proposal-based to core funding.
11. Task Team to take back the following homework for next meeting:
  - a. Prepare to share your regional approaches to socio-economic indices applied to regional funding formulas.
  - b. Share with Jarrett/Aidan any ideas for researchers that could support our upcoming commissioned research (culture and language; education governance; technology)
  - c. Prepare to share your perspective on whether there are specific parts of INAC proposal-based programming that should remain proposal-based. For example:
    - i. FNSSSP: Move to core funding to second-level service organizations?
    - ii. EPP: This program should not sunset. Parts of program to go into core funding to second-level service organization. Other components to remain proposal-based?
    - iii. New Paths: Move all funding to core funding? Some core funding to First Nations, and some core funding to second-level service organizations?
    - iv. High-Cost SEP: Move to core funding to be accessible by First Nations? Need to reserve funding at INAC regional offices to be accessed for emergency issues?

**Recommendations:**

None