



## Statutory Funding

### Joint Task Team WORK PLAN 2017-2018

The Statutory Funding Joint Task Team Work Plan obtains its strategic direction from:

Version 17: *Terms of Reference for Joint Collaboration between the Assembly of First Nations' Chiefs Committee on Education and Canada as represented by Indigenous and Northern Affairs Canada.*

Short-Term Goals January 2017-March 2017			
Goals	Discussion, Actions & Deliverables		
	MEETING 1: Feb 2 – 3	MEETING 2: Feb 22 – 23	MEETING 3: Mar 29 – 30
<b>Identify fiscal principles of what First Nation expect from a new funding mechanism (federal and regional models)</b>	<ul style="list-style-type: none"> <li>Initial discussion of fiscal principles that First Nations have expressed that support regional models</li> <li>Merge thinking of fiscal principles from both Task Teams; as well as previous fiscal research and tables</li> </ul>	<ul style="list-style-type: none"> <li>Present initial draft of First Nations fiscal principles (adjustments made virtually between meetings)</li> </ul>	<ul style="list-style-type: none"> <li>Review and finalize draft of First Nations fiscal principles</li> </ul>
<b>Analysis of both legislative and non-legislative education funding options</b>		<ul style="list-style-type: none"> <li>INAC/AFN: First draft evaluation completed of existing Canadian funding mechanisms (both non-legislative through FTP and legislative through different federal Acts) against First Nations fiscal principles. Goal to determine what mechanism(s) would meet First Nations criteria.</li> <li>INAC: Analysis completed of federal funding flows for Francophones through Official Languages Act (good to do in a large group perhaps including working table on</li> </ul>	<ul style="list-style-type: none"> <li>INAC/AFN: present revised legislative and non-legislative funding mechanisms that reflect a phased-in approach</li> <li>INAC/AFN: For key areas of a funding mechanism, provide examples from existing acts and sample wording where not available, based on vision of First Nations</li> <li>Presentation from experts on Indigenous Languages Act and discuss potential implications.</li> </ul>



		<p>languages)</p> <ul style="list-style-type: none"> <li>• INAC: Presentation of different federal to provincial transfers for education.</li> <li>• INAC: Research different federal Acts to see which legislation meets First Nation principles and/or which sections contains statements that support First Nations principles.</li> <li>• INAC: what decision making authority is available to regions for funding First Nations education (i.e. Budget Management Regime)</li> </ul>	
<b>Develop shared definition of terms that require common understanding</b>	<ul style="list-style-type: none"> <li>• Identify terms that require a shared definition.</li> </ul>	<ul style="list-style-type: none"> <li>• INAC/AFN: initial draft of shared definitions for identified terms.</li> </ul>	Task Team to provide ideas of shared terms for common understanding.
<b>Retain strong connections to similar fiscal tables</b>	<ul style="list-style-type: none"> <li>• Receive update from AFN/INAC Fiscal Relations Working Group.</li> <li>• Develop strategy on how various funding tables can keep consistent communication (incl. INAC discussions on self-government)</li> </ul>	<ul style="list-style-type: none"> <li>• INAC/AFN: Task Team to receive updates from different funding tables.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss merging of two Education Task Teams is required.</li> <li>• INAC: Update from exploratory funding tables and fiscal harmonization tables.</li> <li>• AFN/INAC: Organize update from Fiscal Relations Working Group</li> </ul>
<b>Determine analysis, communication strategy and process for education funding legislation (if required)</b>			<ul style="list-style-type: none"> <li>• Discuss communication strategies and tools, including questions that could be included in a Q&amp;A</li> <li>• INAC: Identification of First Nations that would be excluded from legislation (self-government, existing education legislation,...)</li> </ul>



**Long Term Goals April 1, 2017- March 2018**

Goals	Meeting Dates and Deliverables
<p><b>Analysis of both legislative and non-legislative education funding options</b></p>	<ul style="list-style-type: none"> <li>• RESEARCH: If required, look at any international funding mechanisms that may meet First Nations criteria.</li> <li>• If required, look at any international funding mechanisms that may meet First Nations criteria.</li> <li>• Explore child’s rights impact assessment (required for any new law)</li> <li>• RESEARCH: Analysis of implications for First Nations on block funding</li> </ul>
<p><b>Explore options of funding mechanisms (legislation or non-legislative) beyond K-12 to reflect FNs vision of lifelong learning</b></p>	
<p><b>Identify co-operative legislation drafting process (if required)</b></p>	
<p><b>Options for types of education funding legislation we would want (if required)</b></p>	<p>Discussion of what components, beyond funding, that we would want to include in a federal First Nations Education funding Act.            Opt-in or opt-out clauses            Champions for an Act</p>